Journal of Abnormal Child Psychology

Vol. 30, No. 1 **February 2002**

CONTENTS

Special Section on the Implementation and Outcomes of the Fast Track Prevention Trial at Third Grade

The Implementation of the Fast Track Program: An Example of a Large-Scale Prevention Science Efficacy Trial 1
The Conduct Problems Prevention Research Group

Evaluation of the First 3 Years of the Fast Track Prevention Trial With Children at High Risk for Adolescent Conduct Problems 19
The Conduct Problems Prevention Research Group

Predictor Variables Associated With Positive Fast Track Outcomes at the End of Third Grade 37
The Conduct Problems Prevention Research Group

Commentaries

Prevention/Intervention Trials and Developmental Theory: Commentary on the Fast Track Special Section 53
Stephen P. Hinshaw

The Fast Track Project: A Seminal Intervention Efficacy Trial 61
Ronald J. Prinz

Regular Articles

Intergenerational Transmission of Risks for Problem Behavior 65
Judith S. Brook, Martin Whiteman, and Lu Zheng

Responsiveness in Interactions of Mothers and Sons With ADHD: Relations to Maternal and Child Characteristics 77
Charlotte Johnston, Candice Murray, Stephen P. Hinshaw, William E. Pelham Jr., and Betsy Hoza

Cognitive Response Repertoires to Child Noncompliance by Mothers of Aggressive Boys 89
Theodore P. Beauchaine, Zvi Strassberg, Michelle R. Kees, and Deborah A. G. Drabick

Journal of Abnormal Child Psychology

Vol. 30, No. 2 **April 2002**

CONTENTS

What did Mummy Say? Dyadic Interactions Between Young "Hard to Manage" Children and Their Mothers 103
Marcia Brophy and Judy Dunn

Victimization in South Korean Children's Peer Groups 113
David Schwartz, JoAnn M. Farver, Lei Chang, and Yoolim Lee-Shin

A Multisource Exploration of the Friendship Patterns of Children With and Without Learning Disabilities 127
Judith Wiener and Barry H. Schneider

Sibling Collusion and Problem Behavior in Early Adolescence: Toward a Process Model for Family Mutuality 143
Bernadette Marie Bullock and Thomas J. Dishion

The Relationship Between Self-Complexity and Depressive Symptoms in Third and Seventh Grade Children: A Short-Term Longitudinal Study 155
John R. Z. Abela and Marie-Hélène Véronneau-McArdle

Anxiety Sensitivity as a Specific and Unique Marker of Anxious Symptoms in Youth Psychiatric Inpatients 167
Thomas E. Joiner Jr., Norman B. Schmidt, Kristen L. Schmidt, Jeff Laurent, Salvatore J. Catanzaro, Marisol Perez, and Jeremy W. Pettit

The Tripartite Model and Dimensions of Anxiety and Depression: An Examination of Structure in a Large School Sample 177
Bruce F. Chorpita

Young Adult Outcome of Children With "Situational" Hyperactivity: A Prospective, Controlled Follow-Up Study 191
Salvatore Mannuzza, Rachel G. Klein, and John L. Moulton III

Journal of Abnormal Child Psychology

Vol. 30, No. 3 **June 2002**

CONTENTS

Child, Parent, and Peer Predictors of Early-Onset Substance Use: A Multisite Longitudinal Study 199
Julie B. Kaplow, Patrick J. Curran, Kenneth A. Dodge, and The Conduct Problems Prevention Research Group

Peer Rejection and Aggression and Early Starter Models of Conduct Disorder 217
Shari Miller-Johnson, John D. Coie, Anne Maumary-Gremaud, Karen Bierman, and the Conduct Problems Prevention Research Group

Romantic Relationships of Young People With Childhood and Adolescent Onset Antisocial Behavior Problems 231
Lianne J. Woodward, David M. Fergusson, and L. J. Horwood

The Influence of ADHD–Hyperactivity/Impulsivity Symptoms on the Development of Oppositional Defiant Disorder Symptoms in a 2-Year Longitudinal Study 245
G. Leonard Burns and James A. Walsh

Interval Length and Time-Use by Children With AD/HD: A Comparison of Four Models 257
Edmund J. S. Sonuga-Barke

Combining Dynamic Systems and Multivariate Analyses to Compare the Mother–Child Interactions of Externalizing Subtypes 265
Isabela Granic and Alex V. Lamey

Development and Initial Validation of the Peer-Report Measure of Internalizing and Externalizing Behavior 285
Bahr Weiss, Vicki Harris, and Thomas Catron

The Relationship Between Acculturation and Problem Behavior Proneness in a Hispanic Youth Sample: A Longitudinal Mediation Model 295
Khanh T. Dinh, Mark W. Roosa, Jenn-Yun Tein, and Vera A. Lopez

Journal of Abnormal Child Psychology

Vol. 30, No. 4 **August 2002**

CONTENTS

Biosocial Studies of Antisocial and Violent Behavior in Children and Adults: A Review 311
Adrian Raine

Response to Commentary on the Multimodal Treatment Study of ADHD (MTA): Mining the Meaning of the MTA 327
James M. Swanson, L. Eugene Arnold, Benedetto Vitiello, Howard B. Abikoff, Karen C. Wells, William E. Pelham, John S. March, Stephen P. Hinshaw, Betsy Hoza, Jeffery N. Epstein, Glen R. Elliott, Laurence L. Greenhill, Lily Hechtman, Peter S. Jensen, Helena C. Kraemer, Ronald Kotkin, Brooke Molina, Jeffrey H. Newcorn, Elizabeth B. Owens, Joanne Severe, Kimberly Hoagwood, Steven Simpson, Timothy Wigal, Tom Hanley, and the MTA Group

Adolescent Outcomes of Childhood Conduct Disorder Among Clinic-Referred Boys: Predictors of Improvement 333
Benjamin B. Lahey, Rolf Loeber, Jeffrey Burke, and Paul J. Rathouz

Observed Classroom Behavior of Children With ADHD: Relationship to Gender and Comorbidity 349
Howard B. Abikoff, Peter S. Jensen, L. Eugene Arnold, Betsy Hoza, Lily Hechtman, Simcha Pollack, Diane Martin, Jose Alvir, John S. March, Stephen Hinshaw, Benedetto Vitiello, Jeffrey Newcorn, Andrew Greiner, Dennis P. Cantwell, C. Keith Conners, Glen Elliott, Laurence L. Greenhill, Helena Kraemer, William E. Pelham Jr., Joanne B. Severe, James M. Swanson, Karen Wells, and Tim Wigal

Suspensions and Detentions in an Urban, Low-Income School: Punishment or Reward? 361
Marc S. Atkins, Mary M. McKay, Stacy L. Frazier, Lara J. Jakobsons, Patrice Arvanitis, Tim Cunningham, Catherine Brown, and Linda Lambrecht

Interparental Conflict and Risk Behaviors Among Mexican American Adolescents: A Cognitive-Emotional Model 373
Jeanne M. Tschann, Elena Flores, Barbara VanOss Marin, Lauri A. Pasch, E. Marco Baisch, and Charles J. Wibbelsman

Mother–Child Relationships of Children With ADHD: The Role of Maternal Depressive Symptoms and Depression-Related Distortions 387
Terry C. Chi and Stephen P. Hinshaw

Fear of Abandonment as a Mediator of the Relations Between Divorce Stressors and Mother–Child Relationship Quality and Children's Adjustment Problems 401
Sharlene A. Wolchik, Jenn-Yun Tein, Irwin N. Sandler, and Kathryn W. Doyle

Deviant Peer Affiliations, Crime and Substance Use: A Fixed Effects Regression Analysis 419
David M. Fergusson, Nicola R. Swain-Campbell, and L. John Horwood

Journal of Abnormal Child Psychology

Vol. 30, No. 5 **October 2002**

CONTENTS

Process, Mechanism, and Explanation Related to Externalizing Behavior in Developmental Psychopathology 431
Stephen P. Hinshaw

ADHD Outside the Laboratory: Boys' Executive Function Performance on Tasks in Videogame Play and on a Visit to the Zoo 447
Vivienne Lawrence, Stephen Houghton, Rosemary Tannock, Graham Douglas, Kevin Durkin, and Ken Whiting

Young Adult Follow-Up of Hyperactive Children: Self-Reported Psychiatric Disorders, Comorbidity, and the Role of Childhood Conduct Problems and Teen CD 463
Mariellen Fischer, Russell A. Barkley, Lori Smallish, and Kenneth Fletcher

Serious Delinquent Behavior, Sensation Seeking, and Electrodermal Arousal 477
Lisa M. Gatzke-Kopp, Adrian Raine, Rolf Loeber, Magda Stouthamer-Loeber, and Stuart R. Steinhauer

Relations Among Children's Perceptions of Maternal Behavior, Attributional Styles, and Behavioral Symptomatology in Maltreated Children 487
Sheree L. Toth, Dante Cicchetti, and Jungmeen Kim

Effortful Control: Factor Structure and Relation to Externalizing and Internalizing Behaviors 503
Kathleen T. Murray and Grazyna Kochanska

An Examination of the Response Styles Theory of Depression in Third- and Seventh-Grade Children: A Short-Term Longitudinal Study 515
John R. Z. Abela, Karen Brozina, and Emily P. Haigh

Exposure to Violence and Suicide Risk in Adolescents: A Community Study 529
Robert Vermeiren, Vladislav Ruchkin, Peter E. Leckman, Dirk Deboutte, and Mary Schwab-Stone

Journal of Abnormal Child Psychology

Vol. 30, No. 6 **December 2002**

CONTENTS

Editor's Note 539
Susan B. Campbell

Early Parent–Child Relations and Family Functioning of Preschool Boys with Pervasive Hyperactivity 541
Louise J. Keown and Lianne J. Woodward

Preschoolers at Risk for Attention-Deficit Hyperactivity Disorder and Oppositional Defiant Disorder: Family, Parenting, and Behavioral Correlates 555
Charles E. Cunningham and Michael H. Boyle

The Effects of the Triple P-Positive Parenting Program on Preschool Children With Co-Occurring Disruptive Behavior and Attentional/Hyperactive Difficulties 571
William Bor, Matthew R. Sanders, and Carol Markie-Dadds

Neurocognitive Performance of 5- and 6-Year-Old Children Who Met Criteria for Attention Deficit/Hyperactivity Disorder at 18 Months Follow-Up: Results From a Prospective Population Study 589
Ariane C. Kalff, Jos G. M. Hendriksen, Marielle Kroes, Johan S. H. Vles, Jean Steyaert, Frans J. M. Feron, Thea M. C. B. van Zeben, and Jelle Jolles

Relational and Physical Victimization Within Friendships: Nobody Told Me There'd Be Friends Like These 599
Nicki R. Crick and David A. Nelson

Assessing Aggressive and Depressed Children's Social Relations With Classmates and Friends: A Matter of Perspective 609
Mara Brendgen, Frank Vitaro, Lyse Turgeon, and François Poulin

Patterns of Friendship Among Girls With and Without Attention-Deficit/Hyperactivity Disorder 625
Dara R. Blachman and Stephen P. Hinshaw

Reactive Aggression in Boys With Disruptive Behavior Disorders: Behavior, Physiology, and Affect 641
Daniel A. Waschbusch, William E. Pelham, Jr., J. Richard Jennings, Andrew R. Greiner, Ralph E. Tarter, and Howard B. Moss

Family Expressiveness and Parental Emotion Coaching: Their Role in Children's Emotion Regulation and Aggression 657
Sally R. Ramsden and Julie A. Hubbard

Guest Reviewers for 2001–2002 669